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# Curriculum Vitae

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**LAURA K. ROJESKI**  
**Ph.D., BCBA-D**

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## EDUCATION

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- 2016 Behavior Analysis Certification Board  
Tallahassee, FL  
BCBA-D; Doctoral Designation
- 2015 The University of Texas at Austin  
Austin, TX  
Ph.D. Special Education; Autism and Developmental Disabilities
- 2012 Behavior Analysis Certification Board  
Tallahassee, FL  
BCBA
- 2011 The University of Texas at Austin  
Austin, TX  
M.Ed. Special Education; Autism and Developmental Disabilities
- 2007 Hope College  
Holland, MI  
B.A. Psychology; Minor in French
- 2006 Study Abroad  
Arles, France  
6 credits

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## GRADUATE ASSISTANTSHIPS

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- 2012 - 2015 Graduate Research Assistant  
University of Texas at Austin  
Dr. O'Reilly; Austin Travis County Integral Care  
Austin, TX
- 2012 Teaching Assistant  
University of Texas at Austin  
Dr. Soyeon Kang; SED 394 Practicum in Special Education:  
Professional and Ethical Practice (Fall)  
Austin, TX

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## TEACHING EXPERIENCE

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- Instructor: ALD 322 Individual Differences - Elementary  
University of Texas at Austin  
Undergraduate Level Course (Face-to-Face)  
Fall 2017, Austin, TX
- Instructor: SED S384 Instruction & Intervention in Early Childhood Special  
Education  
University of Texas at Austin  
Graduate Level Course (Blended)  
Summer 2017, Austin, TX
- Instructor: SED 388 Advances in the Understanding and Treatment of Autism  
University of Texas at Austin  
Graduate Level Course (Face-to-Face; Blended in Summer)  
Spring 2016; 2017; Summer 2017, Austin, TX
- Instructor: ALD 322 Individual Differences  
University of Texas at Austin  
Undergraduate Level Course (Face-to-Face)  
Spring & Fall 2016; 2017, Austin, TX
- Instructor: SED 384 Communication Intervention  
University of Texas at Austin  
Graduate Level Course (Face-to-Face)  
Spring 2017, Austin, TX
- Instructor: SED 388 Teaching Individuals with Autism & Developmental  
Disabilities  
University of Texas at Austin  
Graduate Level Course (Face-to-Face)  
Fall 2016, Austin, TX
- Instructor: SED 380 Cross-Cultural Interaction in Multicultural Special  
Education  
University of Texas at Austin  
Graduate Level Course (Face-to-Face)  
Fall 2016, Austin, TX
- Instructor: SED 388 Challenging Behavior and Developmental Disabilities  
University of Texas at Austin  
Graduate Level Course (Face-to-Face)  
Fall 2015, Austin, TX
- Instructor: SED 378S Teaching Individuals with Autism and Developmental  
Disabilities  
University of Texas at Austin

Undergraduate Level Course (Face-to-Face)  
Spring 2015; 2017, Austin, TX

Instructor: SED F378T Language Minority  
University of Texas at Austin  
Masters Level Course (Blended)  
Summer 2014; 2015; 2016, Austin, TX

Guest Lecturer: ALD 322 Individual Differences  
University of Texas at Austin  
Undergraduate Course (Face-to-Face)  
Fall 2014, Austin, TX

Guest Lecturer: SED 394 Practicum in Special Education: Severe and Multiple  
Disabilities  
University of Texas at Austin  
Masters Level Course (Face-to-Face)  
Spring 2012; 2013; 2014, Austin, TX

Training Instructor: Applied Behavior Analysis and Autism Spectrum Disorder  
Austin Travis County Integral Care  
Masters Students (Blended)  
August 2011; 2012; 2013; 2014 Austin, TX

Supervisor/Instructor: BACB Guidelines and Exam Preparation  
Self-Led Group  
Spring 2012 – Spring 2014, Austin, TX

Substitute Teacher: All Areas  
Mt. Pleasant Public Schools  
Spring 2010, Mt. Pleasant, MI

Volunteer: Health Education and Community Development  
Peace Corps  
October 2007 – November 2009, Wangala, Burkina Faso

Field Placement: Various Settings  
Holland Public Schools  
Fall 2005 – Spring 2006, Holland, MI

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### CLINICAL EXPERIENCE

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Parent Trainer: Appointment organization, parent coaching including BST as  
appropriate, assignment evaluation, intervention development,  
parent progress monitoring and evaluation, performance feedback  
University of Texas at San Antonio – Texas Higher Education  
Coordinating Board Autism Grant Program

Setting: Teleconference Training  
January 2017 – present, Remote Position

Behavior Analyst: Assessment, program writing, supervision, implementation, data collection, social skills training and parent training for children with developmental disabilities  
Autism Spectrum Instructional Resources (ASpIRe)  
Setting: Home; Community; After-School Program; School  
May 2012 – present, Austin, TX

Supervisor: Assessment, supervision and training, home programs for children with autism spectrum disorder  
Austin Travis County Integral Care  
Setting: Home; Community  
September 2011 – 2015, Austin, TX

Lead Therapist: Small group behavior therapy, program planning, data collection and parent training for children with autism spectrum disorder  
Building BLOCs  
Setting: Clinic  
April 2011 - June 2012, Austin, TX

Behavior Therapist: Behavior therapy, program writing, data collection and parent training for children with autism spectrum disorder  
Austin Travis County Integral Care  
Setting: Home  
September 2010 - August 2011, Austin, TX

Behavior Therapist: Behavior therapy, program writing, and data collection for children with autism spectrum disorder  
Various Families  
Setting: Home; Community  
January 2006 – August 2007, Holland, MI

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## PUBLICATIONS

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### *Research Articles*

Gevarter, C., O'Reilly, M.F., Kuhn, M., Watkins, L., Ferguson, R., Sammarco, N., **Rojeski, L.**, & Sigafoos, J. (2017). Assessing the acquisition of requesting a variety of preferred items using different SGD formats for children with autism spectrum disorder. *Assistive Technology*, 29(3), 153-160.

Fragale, T., **Rojeski, L.**, O'Reilly, M.F., & Gevarter, C. (2016). Evaluation of functional communication training as a satiation procedure to reduce challenging behavior in instructional environments for children with autism. *International Journal of Developmental Disabilities*, 62(3), 139-146.

- Gevarter, C., O'Reilly, M.F., Kuhn, M., Mills, K., Ferguson, R., Watkins, L., Sigafoos, J., Lang R., **Rojeski, L.**, & Lancioni, G.E. (2016). Increasing the vocalizations of individuals with autism during speech generating device intervention. *Journal of Applied Behavior Analysis*, 49(1), 17-33.
- Gevarter, C., O'Reilly, M.F., **Rojeski, L.**, Sammarco, N., Sigafoos, J., Lancioni, G., & Lang, R. (2014). Comparing acquisition of AAC-based mands in three young children with autism spectrum disorder using iPad® applications with different display and design elements. *Journal of Autism and Developmental Disorders*, 44(10), 2464-2474.
- Kang, S., O'Reilly, M.F., **Rojeski, L.**, Blenden, K., Xu, Z., Davis, T., Sigafoos, J., & Lancioni, G. (2013). Effects of tangible and social reinforcers on skill acquisition, stereotyped behavior, and task engagement in three children with autism spectrum disorders. *Research in Developmental Disabilities*, 34(2), 739-744.

### ***Literature Reviews and Syntheses***

- Gonzales, H., O'Reilly, M.F., Lang, R., Sigafoos, J., Lancioni, G., Kajian, M., Kuhn, M., Longino, D., **Rojeski, L.**, & Watkins, L. (2014). Research involving anxiety in nonhuman primates has potential implications for the assessment and treatment of anxiety in autism spectrum disorder: A translational literature review. *Developmental Neurorehabilitation*. Advance online publication. doi: 10.3109/17518423.2014.941117
- Pazey, B. L., Gevarter, C., Hamrick, J., & **Rojeski, L.** (2014). Administrator views and knowledge of instructional practices for students with autism spectrum disorders. *Research in Autism Spectrum Disorders*, 8(10), 1253-1268.
- Gevarter, C., O'Reilly, M.F., **Rojeski, L.**, Sammarco, N., Lang, R., Lancioni, G., & Sigafoos, J. (2013). Comparisons of intervention components within augmentative and alternative communication systems for individuals with developmental disabilities: A review of the literature. *Research in Developmental Disabilities*, 34(12), 4404-4414.
- Gevarter, C., O'Reilly, M.F., **Rojeski, L.**, Sammarco, N., Lang, R., Lancioni, G., & Sigafoos, J. (2013). Comparing communication systems for individuals with developmental disabilities: A review of single-case research studies. *Research in Developmental Disabilities*, 34(12), 4415-4432.

### ***Book Chapters***

- Sigafoos, J., O'Reilly, M.F., Lancioni, G.E., Carnett, A., Bravo, A., **Rojeski, L.**, & Halle, J.W. (2016). Functional assessment of problematic forms of prelinguistic behavior. In D. Keen, H. Meadan, N.C. Brady, & J.W. Halle (Eds.), *Prelinguistic and minimally verbal communicators on the autism spectrum* (pp. 121-145). New York & Singapore: Springer.

O'Reilly, M.F., Sammarco, N., Kuhn, M., Gevarter, C., Watkins, L., Gonzales, H., **Rojeski, L.**, Sigafoos, J., Lancioni G., & Lang, R. (2015). Inborn and acquired brain and physical disabilities. In H. Roane, J. Rindgahl, & T. Falcomata (Eds.), *Clinical and organizational applications of applied behavior analysis*. Amsterdam: Elsevier Academic Press.

O'Reilly, M.F., Lancioni, G., Sigafoos, J., Lang, R., Healy, O., Singh, N., Sorrells, A., Kang, S., Koch, H., **Rojeski, L.**, & Gevarter, C. (2014). Assistive technology for people with behavior problems. In G. Lancioni and N. Singh (Eds.), *Assistive technologies for people with diverse abilities*. New York: Springer.

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## CURRENT PROJECTS

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### *In Review*

### *In Preparation*

**Rojeski, L.**, O'Reilly M.F., Wingate, H., Gevarter, C., & Sigafoos, J. Using functionally matched interventions with embedded preferences to reduce transition-related challenging behavior for children with autism spectrum disorder. Manuscript in preparation.

**Rojeski, L.**, O'Reilly, M.F., Gevarter, C., Sammarco, N., Kuhn, M., Watkins, L., & Gonzales, H.. Assessment of challenging behavior maintained by access to iPad®s for children with autism spectrum disorder. Manuscript in preparation.

**Rojeski, L.**, O'Reilly, M.F., Gevarter, C., & Gonzales, H. Increasing peer initiations in instructional settings through the use of a CMO-T intervention for elementary students with autism spectrum disorder. Manuscript in preparation.

**Rojeski, L.**, O'Reilly, M.F., Wingate, H., & Gevarter, C. A review of effective interventions for functionally-matched transitions for children with autism spectrum disorder. Manuscript in preparation.

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## PRESENTATIONS

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### *National*

**Rojeski, L.**, O'Reilly, M.F., Gevarter, C., Gonzales, H., Sammarco, N., Kuhn, M., Watkins, L., & Kajian, M. *Mand training satiation procedures to reduce challenging behavior in instructional environments for children with ASD*. Symposium at Association for Behavior Analysis International 40<sup>th</sup> Annual Conference, Chicago, IL. May 2014.

Gevarter, C., **Rojeski, L.**, Sammarco, N., Sigafoos, J., Lancioni, G., & Lang, R. *Comparing acquisition of mands in children with autism using iPad®s with scene-based, grid-based, or hybrid displays*. Symposium at Association for Behavior Analysis International 40<sup>th</sup> Annual Conference, Chicago, IL. May 2014.

Kang, S., O'Reilly, M.F., **Rojeski, L.**, Koch, H., & Roberts, G. *Evaluating the reinforcing effectiveness of three different types of stimuli identified by a competing stimulus assessment for children with autism spectrum disorders.* Symposium at Association for Behavior Analysis International 40<sup>th</sup> Annual Conference, Chicago, IL. May 2014.

Kang, S., O'Reilly, M.F., **Rojeski, L.**, Koch, H., Jacoby, M., Roberts, G., & Makapoba, A. *Effects of tangible and social reinforcers on skills acquisition across varying conditions: From research conditions to practice.* Symposium at Association for Behavior Analysis International 39<sup>th</sup> Annual Conference, Minneapolis, MN. May 2013.

### ***Community and Professional Development***

**Rojeski, L.**, & Gonzales, H. *ABA and autism spectrum disorders.* Odyssey School, Austin, TX. September 2011.

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## **POSTERS**

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### ***National***

**Rojeski, L.**, O'Reilly, M.F., Gevarter, C., Sammarco, N., Gonzales, H., Longino, D., Davitt, C., & Lesser, M. *Assessment of challenging behavior maintained by access to iPad<sup>®</sup>s for children with autism spectrum disorder.* Poster session at Association for Behavior Analysis International 40<sup>th</sup> Annual Conference, Chicago, IL. May 2014.

Gevarter, C., O'Reilly, M.F., **Rojeski, L.**, Sammarco, N., Lang, R., Lancioni, G., & Sigafoos, J. *Comparing communication systems for individuals with developmental disabilities: A review of single-case research studies.* Poster session at Association for Behavior Analysis International 40<sup>th</sup> Annual Conference, Chicago, IL. May 2014.

Gonzales, H., O'Reilly, M.F., Lang, R., Sigafoos, J., Lancioni, G., Kuhn, M., **Rojeski, L.**, & Longino, D. *Anxiety presentation and assessment in nonhuman primates: implications for autism spectrum disorder.* Poster session at Association for Behavior Analysis International 40<sup>th</sup> Annual Conference, Chicago, IL. May 2014.

Watkins, L., Kuhn, M., Gevarter, C., Gonzales, H., Longino, D., **Rojeski, L.**, Sammarco, N., & O'Reilly, M.F. *Social interaction interventions for individuals with autism: A review of the literature.* Poster session at Association for Behavior Analysis International 40<sup>th</sup> Annual Conference, Chicago, IL. May 2014.

Kang, S., O'Reilly, M. F., **Rojeski, L.**, & Blenden, K. *Making reinforcement decisions: An evaluation of the effectiveness between tangible and social reinforcers.* Poster session at Association for Behavior Analysis International 38<sup>th</sup> Annual Conference, Seattle, WA. May 2012.

**Rojeski, L.**, Boonstra, T., Markby, S., Corbin, C., Crowder, A., Dean, A., Gillette, E. K., Kefene, M., Roberts, P., & Thelen, S. *Voice quality: Listener identification of speaker gender and ethnicity*. Poster session at 21<sup>st</sup> Annual National Conference for Undergraduate Research, Dominican University, San Francisco, CA. April 2007.

### ***International***

Gevarter, C., O'Reilly, M.F., **Rojeski, L.**, Watkins, L., Kuhn, M., Gonzales, H., & Sammarco, N. *Teaching discriminated requests to an individual with autism spectrum disorder using grid, scene, and hybrid displays on an iPad AAC application*. Poster session at International Society for Augmentative and Alternative Communication 16<sup>th</sup> Biennial Conference, Lisbon, Portugal, July 2014.

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## **BUDGETING & GRANT EXPERIENCE**

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2013-2015	Austin Travis County Integral Care Leadership Role in Budget Management (Grant written/received by advisor prior to involvement) \$145,000.00 Hiring of 9-12 masters students; management of pay schedule and hours; purchasing of materials
2011-2013	Austin Travis County Integral Care Leadership Role in Budget Management (Grant written/received by advisor prior to involvement) \$65,000.00 Hiring of 6-7 masters students; management of pay schedule and hours; purchasing of materials
2009	Peace Corps Private Grant \$2,500.00 Research into material costs; writing grant and budget; overseeing purchase of materials; provision of receipts

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## **PROFESSIONAL AFFILIATIONS**

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Association for Behavior Analysis International  
 Council for Exceptional Children (Division for Research; Division on Autism and Developmental Disabilities; Division for Early Childhood)  
 American Psychological Association  
 Association of Professional Behavior Analysts  
 Texas Association for Behavior Analysis (ATX ABA special interest group)  
 United States Society for Augmentative and Alternative Communication  
 International Society for Augmentative and Alternative Communication  
 National Association of Special Education Teachers

Phi Kappa Phi (Academic Excellence Honor Society)  
Kappa Delta Pi (International Honor Society in Education)  
Psi Chi (Psychology Honor Society)  
Omicron Delta Kappa (Leadership Honor Society)

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### **PROFESSIONAL CONFERENCES AND WORKSHOPS**

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Association for Behavior Analysis International 43<sup>st</sup> Annual Conference (2017).  
Denver, CO

International Society for Augmentative and Alternative Communication 16<sup>th</sup>  
Biennial Conference (2014). Lisbon, Portugal

Association for Behavior Analysis International 40<sup>th</sup> Annual Conference (2014).  
Chicago, IL

Texas Association for Behavior Analysis 27<sup>th</sup> Annual Regional Conference  
(2013). Fort Worth, TX

Association for Behavior Analysis International 38th Annual Conference (2012).  
Seattle, WA

National Conference for Undergraduate Research (2007). San Francisco, CA

Training Workshop for ABA Instructors (2006). Ann Arbor, MI

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### **HONORS AND AWARDS**

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I.F. Riggs Memorial Endowed Presidential Scholarship in Education (2011)  
Magna Cum Laude (2007)  
Dean's List (2003-2007)  
MIAA Honor Roll of Athletes (2004)  
Athletic Hall of Fame Scholarship (2004)  
National Scholar Honor Society (2003)  
MEAP Scholarship (2003)