

EDP 350L: HUMAN SEXUALITY AND RELATIONSHIPS Spring 2019

Dr. Nancy Daley

M&W 11, 12:30, and 2:00

Uniques: 10640, 10650, 10660

NOTE: YOU ARE RESPONSIBLE FOR ALL INFORMATION ON THIS SYLLABUS.

If you have questions, please check the syllabus and Canvas before calling.

Instructor: Dr. Nancy Daley
Telephone: 512-418-8336 (texts ok)
e-mail: **It is way better to text me**

Office: SZB 262B
Office Hours: M&W 9:30-10:30 and by appointment.
(I drive from way south, so traffic may delay me!)

Please take advantage of office hours! You don't need an appointment to just drop by. I can't stay after school every Monday and Wednesday, but I can do so often enough. After school = 3:15.

The University of Texas at Austin provides appropriate academic accommodations for qualified students with disabilities. Please contact the Office of the Dean of Students at 471-6259, 471-4641 TTY.

The use of electronic devices in my classroom is prohibited unless you bring me an official letter indicating you need to use a laptop in order to take notes, or that you are an official note-taker for another student.

**TAs: 11:00
12:30
2:00**

It can be very helpful to get to know your TA. They hold office hours by appointment. You will do exam review and look over your exams with your TA, if you make that happen. If you're having problems keeping up, your TAs are the ones to help.

Readings:

You will notice that in the Canvas Modules, there are lecture notes for each class (more about them in a minute). Our exams will be based on assigned readings and **lecture** material only. Naturally on some days I will add a little material during my lecture; this is a benefit for people attending class. The modules also have articles, book chapters, and various links – these are for people who want to learn more about a given topic. Some of you may have no experience with Human Sexuality; some of you may wish to add to your previous knowledge by checking out these articles and links.

Lecture Notes: Available on Canvas, in the Modules. (Please do not seek course materials from Files! The Files hold way more stuff than you need!) Print the lecture outlines up, bring them to class, and highlight what I talk about – this is your most efficient study method. If you don't come to class, either make friends with someone who does, or memorize everything.

ESSENTIAL DATES:	EXAM 1 -	FEBRUARY 27	(110 points)
	EXAM 2 -	APRIL 03	(120 points)
	EXAM 3 -	MAY 08	(100 points)

Please note: If you must miss an exam, we will need official documentation in order for you to take a make-up. That usually means a doctor's note. Please get in touch with us ASAP if you miss an exam! No exam may be made up once we have all moved on to the next exam, so be timely.

Course Overview

Human sexuality and loving relationships will be taught from a psychological perspective with attention to the physiological, emotional, developmental, and relationship dimensions of sexuality. Course goals are to present factual information and to promote scholarly examination of social, personal, and ethical factors in sexual expression. We operate under the assumption that sex and relationships are appropriate and important topics of study, and that our understanding will be enhanced by reading about, thinking about, and discussing many aspects of human sexuality. Virtually everyone will feel some self-consciousness and discomfort with some of the subject matter, but this usually improves fairly quickly. *However, if you do not share our belief that it is appropriate and worthwhile to study and discuss sexual issues in the context of the university classroom, this course is probably not for you.*

Trigger Warning

Within the broad scope of our topic there are many items that could trigger unpleasant feelings for some people. We expect you to have some knowledge of general areas that might hold triggers for you, and take care of yourself accordingly. Our bias is strongly in favor of learning to face down what triggers us, and we are glad to point you in the direction of helpful resources for learning to do that.

Canvas

You will find all your learning modules, announcements, assignments, readings, and group learning tasks here. We also post interesting links; messages to and from students, TA's, and Daley; and whatever else we see fit. Our e-mails to each other go through Canvas; your grades are posted there; and it's the place where you will turn in your written assignments.

Attendance

This class is as fun as you make it. When people are here and the discussions are lively, we have a better time, your professor is happy, and then everybody's happy. Because I believe "A" students come to class, every now and then attendance will be rewarded. A sign-up sheet will be passed around and everyone in class will receive a couple of points just for being there. There may also be "One-

Shot Deal” days when an assignment will be given for extra credit. If you aren’t here, you won’t receive these opportunities. Please don’t ask for “make-up” opportunities on these attendance bonuses.

Classroom Demeanor

Because of the sensitive nature of the course material, rudeness and intentionally harmful behavior will not be tolerated. In a large class, it is important that only one person speak at a time, both as a matter of courtesy and so that everyone will be able to hear class discussions. Students are welcome to make comments or ask questions in class as time permits. If you have questions about the text or lecture material, your TA will be glad to meet with you for discussion. Students may also make comments or ask questions anonymously by writing them down and leaving them in my mailbox in SZB504. If pertinent, these questions will be addressed by the instructor in future classes. Questions left in the box need not pertain to that day’s lecture material.

Guest Speakers

Guest speakers representing a wide range of viewpoints may make presentations to our class. Questions and comments are welcomed within the context of mutual exploration of and respect for differences of opinion.

Late Assignments, Due Dates, Etc.

Due dates are listed below and will be enforced rigidly.

Class Schedule and Topics

The syllabus schedule is subject to some variability depending upon speaker availability, special topics, and the whim of your instructor. Topics to be covered include: the history of sexual norms; sexual anatomy and physiology; sexual responsiveness; STIs; birth control; unwanted pregnancy; gender roles; rape; the sexual victimization of children; GLBTQ; and love, relationships, and communication. Additionally, discussion groups held within class lecture time will give students the opportunity to explore other topics. **Doing the reading will be a big help.** Your grades will be based upon the following:

1. EXAMS (REQUIRED): There will be 3 exams worth various points each. **Exams cover the lecture notes and the readings assigned on Canvas. Other materials in the Modules are optional unless I specifically assign them to you.**

I expect everyone to be present for exams and to arrive on time unless previous arrangements have been made. Do not expect to be admitted if you arrive late. Exam scores are posted in the Grading Center on Canvas as quickly as we can get them there.

Although it is difficult to believe, we have observed test-takers examining the tests of their neighbors during an exam, evidently to offer assistance if it is needed. If we have any reason to believe that you are checking out your neighbor’s test during an exam, we shall take possession of your test and you will have to schedule a make-up exam with your TA. We do not need to be correct as to whether or not you were in fact cheating. You should be grateful that we do not send you directly to the Dean of Students.

During exams the very SIGHT of a cell phone or smart watch will get you an immediate zero.

2. Discussion Groups: You will each be assigned to a discussion group, meeting weekly to talk about a topic assigned on Canvas. You can meet whenever you wish. Some of you will need to meet electronically, which is fine.

We understand perfectly the attitude many people hold toward work groups, but they’re a fact of life here and in the workplace. Your group may meet any time and any place, as determined by the majority of members. Our hope is that you will learn points of view about Human Sexuality that you may never have thought about before. When it comes to your group presentation, only those group members whom YOU deem to deserve credit will receive credit. That is up to your group.

3. Group Presentations: At the end of the semester, your group will teach us something about human sexuality. We only ask that you be informative, amusing, and entertaining. Presentations are always amazingly fabulous. No non-humans may be used, but other than that it’s up to you. Each group member can earn up to 10 points; slackers will be given the number of points their group feels they deserve. **Your group may decide not to present.** On day one of presentations, all groups must turn in a paper printout of their slides, or at the very least a detailed outline of their presentation. No group that has not turned this in on day one will be able to present. No presentations = You Get To Listen To Me For Three More Classes.

4. ESSAYS: Each person writes up their own essay about the group discussion; these should be turned in via Canvas. You will turn in 5 essays of a 300-word minimum during the semester, summaries of your work with your study group. Please include the names of people present for your discussion. These are due on the Monday following Study Group and are worth up to 10 points each depending on the thoroughness and thoughtfulness of your work, always including your reactions to the thoughts and opinions brought up during group. If you choose not to meet with a group, the maximum number of points you can earn is 3. Submit them through Canvas. No late essays will be accepted, no matter what your excuse.

5. RESEARCH PARTICIPATION (REQUIRED): This is a Departmental Requirement. You will be contacted about signing up for and participating in a research study in the Department of Educational Psychology. This will occupy a required number of hours. If you are unable to participate in or complete your research, you will be given an alternate assignment by the Research TA (who is not your class TA). **FAILURE TO PARTICIPATE IN RESEARCH OR DO ALTERNATE ASSIGNMENT RESULTS IN AN INCOMPLETE FOR THIS COURSE.**

Please do not ask us about the research requirement. We know nothing.

6. CALCULATING GRADES: Take the sum of all your exam, essay, and presentation points. (We are looking at 330 exam points,

50 possible essay points, and 10 possible presentation points, which is 390 by my math though I suck at math.) Canvas then assigns you a letter grade. We do use the +/- system.

Student Reactions

You will be invited to evaluate this course toward the end of the semester. Your comments, criticisms, and suggestions are truly welcome. Please feel free to contact Dr. Daley or your TA if you have questions or comments about the substance or structure of the course.

Note: Because a course in human sexuality often raises both personal issues and health concerns, you should be aware of the following services available to you both through counseling with the instructor, discussion with your TA, and also through the following student services on campus:

Counseling and Mental Health Center: 512-471-3515
 Student Health Center, 105 W.26th St: 512-471-4955
 Telephone Counseling & Referral: 512-471-2255 (A 7-DAY, 24-HOUR SERVICE)
 Capital Area Mental Health Center affordable therapy services: 512-302-1000

The following is a rough guideline of how we will proceed. Changes happen. Relax. Blank spaces at the end are for covering topics we have rescheduled. Exams only cover the topics we have covered; if we re-schedule topics, they may appear on a different exam from what you see here.

"Should we do the readings before class?" is a question I am asked with astounding frequency. I am not your mother; you can do the readings whenever you want, or not at all if you consider yourself a good guesser on exams.

Doing the readings before class will, however, really help you pull all the lecture material together.

<u>DATE</u>	<u>TOPIC</u>	<u>TEXTBOOK CHAPTER</u>
JANUARY	23	Introduction, course overview
	28	Identity Wheels: Meet your group! Please read "Mythology of Sex" before our next class.
	30	Placing Ourselves
FEBRUARY	04	Sex in History – Part 1
	06	Sex in History - Part 2
	08ish	Discussion Group 1: Sex in the Media and Popular Culture Please read "The Way We Were"
	11	Female sexual anatomy and physiology 1 Essay #1 due in Canvas no later than start of class. Late = 0 points, no exceptions Please read "A Plea for Eros"
	13	Female anatomy 2
	18	Male sexual anatomy and physiology Please read "The Demon Rod"
	20	Contraception
	22ish	Discussion Group 2: Gender Please read "Lucky Girl"
	25	Gender Essay 2 due in Canvas no later than the start of class.
FEBRUARY	27	EXAM 1 (110 POINTS)
MARCH	04	Developmental Psychology and Sexuality
	06	Developmental, Continued
	11	Sexual Orientations Please read "LGBTQQA(H), BDSM"
	13	Adult Sexuality and Sexual Identity Please read "All of the Reasons People Have Sex"

	15ish	Discussion Group 3: Adult Sexual Relationships
	18	Spring Break!
	25	Adult Sexuality and Sexual Identity, Continued Essay 3 due in Canvas no later than the start of class
	27	Love Please read "Limited Resources in Sex"
APRIL	01	Communion
APRIL	03	EXAM 2 (120 POINTS)
	08	STIs
	10	Sexual Coercion
	12ish	Group 4: Plan Your Presentation
	15	Sexual Arousal and Dysfunction
	17	Commercial Sex Presentation outline due in Canvas no later than the start of class
	22	Group Presentations: Please note: Presentation material from all three days will appear on Exam 3
	24	Group Presentations
	26ish	Group 5: The Paraphilias
	29	Group Presentations Essay 5 due in Canvas no later than the start of class
MAY	01	The Paraphilias
	06	Any topic we've let slide, and exam review
MAY	08	Our last exam, here in SZB 104 (100 POINTS)

If you "need" a make-up final, be advised that it will be cumulative. We do not recommend it.

The computer may tell you we have a "Final Exam" during finals. We do not.