I. RESEARCH AND SCHOLARLY PRODUCTS

PUBLICATIONS


Manuscripts in review and in progress

6. Bullock, Barbara E & Toribio, Almeida Jacqueline. In progress. Are there multiple [s]'s in Dominican Spanish?

Editorship


Review Articles and Book Notices

II. INVITED PRESENTATIONS

PLENARIES AND INVITED SEMINARS, WORKSHOPS, SYMPOSIA, AND COLLOQUIA


13. 2015. Plenary. Code-switching research: then and now. Linguistic Symposium on Romance Languages. The University of Campinas, Brazil.


15. 2014. Plenary. When is an s not an s: Lexical and hypercorrect s in Dominican Spanish. 8th Interdisciplinary Conference on Spanish, Portuguese, and Catalan Linguistics, Literatures, and Cultures. University of Florida.


27. 2010. Invited presentation. Spanglish, mocho, cubonics, ingleñol, abominable…. you name it, aquí va. The University of Iowa.

28. 2010. Invited presentation. Cómo hablamos los dominicanos: Reconciling the structural and the social. The University of Iowa.


32. 2010. Plenary. Reconsidering Dominican Spanish. 18th Colloquium on Hispanic and Luso-Brazilian Literatures and Linguistics. UT Austin.
60. 1999. Invited presentation. Inter- and intra-dialectal variation: Syntactic-theoretical considerations and sociolinguistic consequences. Department of Linguistics, University of Texas at Austin.
64. 1992. Invited presentation. Another look at V/2. 8th Workshop on Comparative Germanic Syntax, University of Tromsø, Norway.

Professional Meetings


23. 2013. Bullock, Barbara; Toribio, Almeida Jacqueline & Wendorf, Arthur. The challenges and benefits of annotating bilingual corpora: the SpinTX Corpus Project. Linguistic Symposium on Romance Languages. City University of New York Graduate Center


33. 2008. Roggia, Aaron; Sánchez, Liliana & Toribio, Almeida Jacqueline. Preposed or stressed? The word order and intonation of object focus in contact Spanish. Linguistic Symposium on Romance Languages, University of Illinois at Urbana-Champaign.


39. 2006. Zapata, Gabriela; Toribio, Almeida Jacqueline; De Prada Pérez & Suárez-Budenburg. Further evidence for the continuum from core to peripheral syntax. Linguistic Symposium on Romance Languages, Rutgers University.

40. 2006. Bullock, Barbara; Toribio, Almeida Jacqueline; Dalola, Amanda & González, Verónica. Asymmetric phonetic convergence in bilingual speech. Linguistic Symposium on Romance Languages, Rutgers University.


65. 2002. Toribio, Almeida Jacqueline. Language and the enactment of racial and ethnic identity. Linguistics Circle, University of Texas at Austin.
77. 2000. Toribio, Almeida Jacqueline. Discursive and syntactic properties of focus and emphasis. 4th Hispanic Linguistics Symposium, Indiana University.
111. 1994. Toribio, Almeida Jacqueline. Dialectal Variation in the Licensing of Null Expletives. Linguistic Symposium on Romance Languages, University of California at Los Angeles and University of Southern California.
III. CONTRACTS, GRANTS OR FELLOWSHIPS [SELECTED]

**Completed**

2. 2018. Lozano Long Institute for Latin American Studies, Mexican Center; Language mixing in indigenous languages.
3. 2017. National Science Foundation, Doctoral Dissertation Improvement Research Grant; A transmedial, third wave sociolinguistic approach to examining the social meaning of nonstandard /s/ in Madrid [1271527]; Almeida Jacqueline Toribio, PI; Robyn Wright, Co-PI.
4. 2015. Lozano Long Institute for Latin American Studies, Argentine Studies Program; The social stratification of English in Argentine colloquial speech; Jacqueline Larsen Serigos, Co-PI; Almeida Jacqueline Toribio, Co-PI.
5. 2014. Texas Language Center Professional Development Award; Spanglish: The course for a new generation
6. 2013-14. National Science Foundation, Doctoral Dissertation Improvement Research Grant; An acoustic analysis of Spanish K’ichee’ (Mayan) bilingual intonation [1322179]; Almeida Jacqueline Toribio, PI; Brandon Baird, Co-PI.
7. 2013. Lozano Long Institute for Latin American Studies, Argentine Studies Program; Anglicisms in the Argentine vernacular and the mass media; Jacqueline Larsen Serigos, Co-PI; Almeida Jacqueline Toribio, Co-PI.
8. 2012-2013. Longhorn Innovation Fund for Technology (LIFT); From Corpus to Classroom: Developing a Pedagogical Interface for the SPiNX Corpus; Almeida Jacqueline Toribio, Co-PI; Barbara E. Bullock, Co-PI; Carl Blyth, Co-PI; Rachael Gilg, Co-PI.
9. 2012. Texas Language Center Professional Development Award; Language and ethnic identity.
11. 2010-12. National Science Foundation, Doctoral Dissertation Improvement Research Grant; Bilingual language modes and the effect on phonetic production [1024320]; Almeida Jacqueline Toribio, PI; Daniel Olson, Co-PI.
14. 2009-11. National Science Foundation, Doctoral Dissertation Improvement Research Grant; Minorcan Spanish: The structural consequences of contact with Catalan [0746748]; Almeida Jacqueline Toribio, PI; Ana de Prada Pérez, Co-PI.

Toribio-11
IV. SUPERVISION OF GRADUATE AND UNDERGRADUATE DISSERTATIONS, THESSES, MONOGRAPHS AND RESEARCH

**Ph.D. DISSERTATION COMMITTEE SUPERVISION**

1. Director, Aris Clemons, dissertation in progress. The raciolization of Spanish heritage speakers. The University of Texas at Austin.
2. Director, Christian Greaser, dissertation in progress. The University of Texas at Austin; Language, identity and empowerment in a workers' rights center
3. Director, Joshua Frank, dissertation in progress, *The representation and comprehension of multiple complementizers in Cuban Spanish*
4. Co-director (with Rajka Smilyanic), Steven Alcorn, Ph.D. 2018. The University of Texas at Austin; *The role of L2 experience in L1 phonotactic restructuring in sequential bilinguals*.
5. Co-director (with Barbara Bullock), Adriano Trovato, Ph.D. 2017, The University of Texas at Austin; *A sociophonological analysis of contact Spanish in the United States: Labiodentization and labial consonants variation*.
6. Co-director (with Barbara Bullock), Brendan Regan, Ph.D. 2017. The University of Texas at Austin; *The demerger of ceceo in urban and rural Huelva, Spain*.
7. Co-director (with Barbara Bullock), Jacqueline Larsen Serigos, Ph.D. 2017. The University of Texas at Austin; *Applying corpus and computational methods to loanword research*.
8. Director, Robyn Wright, Ph.D. 2017. The University of Texas at Austin; *A transmedial third wave sociolinguistic approach to examining the social meaning of nonstandard /s/ in Madrid*.
9. Co-director (with Hans Boas), Ph.D. 2016. David Huenlich, Germanic Studies, The University of Texas at Austin; *The roots of multiethnolects among German youth*.
10. Director, Brandon Baird, Ph.D. 2014, The University of Texas at Austin; *An acoustic analysis of Spanish-K'ichee' (Mayan) bilingual intonation*
11. Director, Jennifer Lang-Rigal, Ph.D. 2014, The University of Texas at Austin; *A perceptual and experimental phonetic approach to dialect stereotypes: The tonada cordobesa of Argentina*.
12. Co-director, (with Barbara E. Bullock), Mark Amengual, Ph.D. 2013, The University of Texas at Austin; *An experimental approach to phonetic transfer in the production and perception of early Spanish-Catalan bilinguals*.
13. Co-director (with Frederick Hensey), Cristina Martínez, Ph.D. 2013, The University of Texas at Austin; *Negation in vernacular Brazilian Portuguese*
15. Co-director (with John Lipski), Aaron Roggia, Ph.D. 2011, The Pennsylvania State University; *Unaccusativity and word order in Mexican Spanish: An examination of syntactic interfaces and the split intransitivity hierarchy*.
16. Director, Ana de Prada Pérez, Ph.D. 2009, The Pennsylvania State University; *Subject expression in Minorcan Spanish: Consequences of contact with Catalan*
18. Director, Hilary Barnes, Ph.D. 2009, The Pennsylvania State University; A sociolinguistic study of sustained Veneto-Spanish bilingualism in Chipilo, Mexico
19. Director, Verónica González, Ph.D. 2008, The Pennsylvania State University; Spanish clitic climbing
22. Director, Lisa Noetzel, Ph.D. 2001, The Pennsylvania State University; The gerund: Its evolution from Latin to Old Spanish
23. Co-director (with Ana Teresa Pérez-Leroux), Tamara Hertel, Ph.D. 2000, The Pennsylvania State University; The second language acquisition of Spanish word order: Lexical and discourse factors
24. Director, Francisco Zabaleta, Ph.D. 1996, The University of California, Santa Barbara; Los verbos sicológicos del español y la teoría theta

Member, dissertation committees [selections]
1. Patrick Lawrence, dissertation in progress, Spanish & Portuguese, The University of Texas at Austin; Shift in the heart of Texas: An intergenerational investigation of language shift in Austin
2. Natalie Rangel, dissertation in progress, Spanish & Portuguese, The University of Texas at Austin; A sociolinguistic study on social stratification and language practices in Laredo, Texas, a South Texas border town
3. Adrian Riccelli-Rodríguez, dissertation in progress, Spanish & Portuguese, The University of Texas at Austin; Subject expression in the Santiago variety of Cape Verdean Creole
4. Doris Ann Villarreal, dissertation in progress, Bilingual/Bicultural Education, The University of Texas at Austin.
5. Brenda Ayala Lewis, dissertation in progress, Bilingual/Bicultural Education, The University of Texas at Austin.
6. Jeffrey Michno, Ph.D. 2017, Spanish & Portuguese, The University of Texas at Austin; Southwestern Nicaraguan and ¿vos, tú, o usted?: The roles of pronouns of address and sociophonetic features in the co-construction of speech styles and identity
7. Jesse Abing, dissertation in progress, Spanish & Portuguese, The University of Texas at Austin; Learner-learner interactions in mixed Spanish heritage and second language learner classrooms
8. Hyunjee Yoon, dissertation in progress, Spanish & Portuguese, The University of Texas at Austin; Corrective feedback and learner uptake
9. Suzanne Mateus, Bilingual/Bicultural Education, The University of Texas at Austin, Ph.D. 2016; Heritage language learners’ interactional co-construction of identity in a dual language program
10. Anna Troyanski, French & Italian, The University of Texas at Austin, Ph.D. 2016; Mother-daughter tongue: The language socialization of North African immigrant women in France
11. Ashwini Ganeshan, Ph.D. 2015, Spanish & Portuguese, The University of Texas at Austin; Case marking in Spanish reverse psychological verbs: A lexical semantic perspective
12. Casey Taliancich, Communication Sciences & Disorders, The University of Texas at Austin, Ph.D. 2015; Speech revisions in monolingual English and Spanish-English bilingual children
13. Megan Oprea, French & Italian, The University of Texas at Austin, Ph.D. 2015; Language attitudes of second-generation North Africans in France: The effects of Islam, national identity and proficiency
14. Rebekah Post, French & Italian, The University of Texas at Austin, Ph.D. 2015; The impact of social factors on the syntactic patterns of Arabic-French code-switching among Moroccan young adults
15. Leah Durán, Languages & Literacy, The University of Texas at Austin, Ph.D. 2015; Audience and the writing development of young bilingual children
16. Amanda Dalola, French & Italian, The University of Texas at Austin, Ph.D. 2014; A sociophonetic examination of the production and perception of final vowel devoicing among L1 and L2 speakers of French
17. Arthur Wendorf, Ph.D. 2014, Spanish & Portuguese, The University of Texas at Austin; The relative effectiveness of digital game feedback and classroom feedback in helping students learn Spanish
18. Cecilia Tocaimaza-Hatch, Ph.D. 2014, Spanish & Portuguese, The University of Texas at Austin; The effect of metatalk on L2 Spanish vocabulary development
19. Robert Sauveur, Ph.D. 2013, Spanish & Portuguese, The University of Texas at Austin; Emergence of comprehension of Spanish Second Language requests
20. Rachael Showstack, Ph.D. 2013, Spanish & Portuguese, The University of Texas at Austin; Ideology and identity in Spanish heritage language classroom discursive practices
21. Jocelly Meiners, Ph.D. 2013, Spanish & Portuguese, The University of Texas at Austin; Sympathy and compassion in Spanish and English: Cross-cultural and interlanguage perspectives on emotional expression
22. Karyn Rayburn, Ph.D. 2013, Spanish & Portuguese, The University of Texas at Austin; Linguistic humor comprehension in Spanish as a second language
23. Kai Greene, Communication Sciences & Disorders, The University of Texas at Austin, Ph.D. 2012; The measure matters: Language dominance profiles across measures in Spanish-English bilingual children

Toribio-13
33. Elaine Miller, Ph.D. 1997, Spanish & Portuguese, The University of California at Santa Barbara

**Member, university-external dissertation committees [Selection]**

1. Shane Ebert, University of Illinois, Chicago, Ph.D. 2014; *On the morphosyntax of wh-questions: Evidence from Spanish-English codeswitching*
2. Ángelica Montoya, Rutgers University, degree 2014; *Lexical insertion in second language learners and Spanish heritage speakers: The role of vocabulary threshold*
3. Cristina Martínez Sanz, University of Ottawa, degree 2010; *Null and overt subjects in a variable system: The case of Dominican Spanish*
4. María José Cabrera-Puche, Rutgers University, degree 2008; *Null subject patterns in language contact: The case of Dominican Spanish*
5. Christopher LeCluyse, University of Texas, degree 2002; *Sacred bilingualism: Code switching in Medieval English verse*

**M.A. theses/examination committees [Selection]**

1. Reader, Angela Pittman, 2014, Education, The University of Texas at Austin; *Impact of learner autonomy and interrelatedness on motivation and implications for the high school foreign language classroom*
2. Director, Jacqueline Larsen Serigos, 2013, Spanish & Portuguese, The University of Texas at Austin; *The social stratification of loanwords: A computational and corpus approach to Anglicisms in Argentina*
3. Reader, Daniel Foster, 2013, Education, The University of Texas at Austin; *Bilingual first language acquisition (BFLA) in children of bilingual/bicultural families: An annotated bibliography for parents and teachers*
4. Reader, Jennifer Witte, 2012, Spanish & Portuguese, The University of Texas at Austin; *Acquisition of target-like variation in first person singular pronoun expression: A comparison of heritage language learners and second language learners of Spanish*
5. Director, Iera Zinkunegi, 2010, Spanish & Portuguese, The University of Texas at Austin; *Null objects in Basque Spanish and the issue of language dominance*
6. Reader, Brandon Baird, Spanish & Portuguese, 2010, *The University of Texas at Austin; The phonological systems of Spanish K’iche’ (Maya) bilinguals: Cases of linguistic convergence and mutual language influences*
7. Director, Meredith Babbe, Spanish & Portuguese, 1995, *Language contact in childhood bilingualism*

**Undergraduate theses [recent selections]**

2. Reader, Charlotte Swain, 2015, Honors thesis, The University of Texas at Austin, *Como agua para chocolate: un estudio sobre la fidelidad del texto traducido*
3. Supervisor, María Elena Gutiérrez, Honors thesis, 2014, The University of Texas at Austin; *Attitudes and judgments towards accented speech: the influence of ethnicity and language experience*
4. Supervisor, Anna Crockett, Honors thesis, 2011, The University of Texas at Austin; *La singularidad del voseo en Argentina*
5. Supervisor, Zachary Barton, Honors thesis (Plan II), 2011, The University of Texas at Austin; *University of Texas Spanish students' perceptions of various dialects of Spanish*
6. Supervisor, Rachel McDaniel, Honors thesis (Plan II), 2010, The University of Texas at Austin; *Los cordobeses cantan mucho cuando hablan: A sociolinguistic study on attitudes towards the Cordovan language variety*
7. Supervisor, Shanya Cordis, McNair Scholar research report, 2007, The Pennsylvania State University; *Historical analysis of Japanese colonization in the Dominican Republic*

**Undergraduate Research [recent selections]**

Jesus Adolfo Hermosillo, Mellon Mays Undergraduate Fellowship program, 2017-present
Stephanie Davidson, Mellon Mays Undergraduate Fellowship program, 2016-present
Jessica Paz, Intellectual Entrepreneurship Pre-Graduate Program, 2016
Kelsey Ball, Intellectual Entrepreneurship Pre-Graduate Program, 2015
Jorge Sifuentes, Intellectual Entrepreneurship Pre-Graduate Program, 2013
Veronica Toro, Intellectual Entrepreneurship Pre-Graduate Program, 2013
Janice Daley, Intellectual Entrepreneurship Pre-Graduate Program, 2012
María Elena Gutiérrez, Intellectual Entrepreneurship Pre-Graduate Program, 2012
Janice Daley, Intellectual Entrepreneurship Pre-Graduate Program, 2012
Ami Kapadia, research intern, Open resources for medical Spanish, 2014-2015

**Organized Research Groups: Bilingual Annotation Tasks (BATS) Force:** [http://sites.utexas.edu/bats/](http://sites.utexas.edu/bats/)

| Jacqueline Larsen Serigos, Spanish Linguistics, 2014-present | Hyejin An, Mathematics, 2018-present |
| Rozen Neupane, French Linguistics, 2014-2016 | Florian Janke, Computer Science, 2018-present |
| Kelsey Ball, Engineering, 2014-present | Tongrui Li, Computer Science, 2018-present |
| Kristopher Novak, Engineering, 2015-2016 | Sunny Ananthanarayan, Linguistics, 2018-present |
| David Dam, Linguistics, 2015-2016 | Eric Rincón, Computer Science & Math, 2018-present |
| Alicia Assini, Spanish Linguistics, 2015-2016 | Aditya Vaidya, Mathematics, 2018-present |
| Joseph Pickard, Mathematics, 2016-present | Devesh Singh, Physics, 2018-present |
| Benjamin Xu, Computer Science, 2016-present | Nicole Currens, Linguistics, 2018-present |
| Eric Nordstrom, Chemical Engineering, 2017-present | Elizabeth Green, English, 2018-present |
| Vivek Sharath, Statistics, 2017-present | Blake Holman, Computer Science, 2018-present |
| Mounika Puliogurthi, Linguistics, 2017-present | Adolfo Hermosillo, Linguistics & Spanish, 2018-present |
| Abhi Ilindra, Linguistics, 2017-present | Cameron Walsh, French & Math, 2018-present |
| Daniel Kim, UGS, 2018-present |  |

**Organized Research Groups: Romance Annotation Group**

| Jacqueline Larsen Serigos, Spanish Linguistics, 2015-2016 |
| Rozen Neupane, French Linguistics, 2015-2016 |

**Organized Research Group: Spanish in Texas Corpus Project**

| Oscar Barbosa, Undergraduate intern, University of Texas |
| Vanya Aragón, Undergraduate intern, University of Texas |
| Angélica Domínguez, Undergraduate intern, University of Texas |
| Erik Rodríguez, Undergraduate intern, University of Texas |
| Jamie Bloodworth, Undergraduate intern, University of Texas |
| Olivia Wiley, Undergraduate intern, University of Texas |
| Cecilia Leon, Undergraduate intern, University of Texas |
| Alexis Wells, Undergraduate intern, University of Texas |
| Kaitlyn Kennedy, Undergraduate intern, University of Texas |
| Veronica Toro, Undergraduate intern, University of Texas |
| Katherine Pierce, Undergraduate intern, University of Texas |
| Kenneth Booser, Undergraduate intern, University of Texas |
| Leah Long, Undergraduate intern, University of Texas |
| Jeffrey Michno, Graduate student intern, University of Texas |
| Arthur Wendorf, Graduate student intern, University of Texas |
| Christian Greaser, Graduate student intern, University of Texas |
| Jacqueline Larsen, Graduate student intern, University of Texas |
| Adriano Trovato, Graduate student intern, University of Texas |
| Viridiana Gallegos, Graduate student intern, University of Texas Pan American |
| Rossy Limas, Graduate student intern, University of Texas Pan American |
| Stephanie Brock, Graduate student intern, University of Texas Pan American |
| Michelle Madrid, Graduate student intern, University of Texas Pan American |
| Nadia León, Graduate student intern, University of Texas Pan American |

**V. Abridged Listing of Courses Taught**

**Undergraduate**

- Freshman Seminar: Language and ethnicity
- On so-called Spanglish
- Syntax
- Bilingualism
- Spanish Language and Linguistics in Society
- Introduction to Hispanic Linguistics
- Hispanic Sociolinguistics
- Spanish Phonetics and Phonology
- Spanish Morphology and Syntax
- Practical Spanish Phonetics
- Senior seminar in linguistics: Spanish in the United States

**Graduate**

- Mellon Mays Undergraduate Seminar for Research Success
- Graduate Studies in Linguistics: Theory and Methods
- Introduction to Bilingualism
- Introduction to Sociolinguistics
- Seminar on Borrowing and Code-switching
- Seminar on Language Contact
- Seminar on Contact Spanish
- Introduction to Syntax
- Advanced/Romance Syntax
- Seminar in Code-switching
- Seminar on Multilingualism Worldwide
VI. ACTIVITIES WITH SIGNIFICANT USE OF EXPERTISE [RECENT SELECTION]

**Service to the Department**
Departmental Internal Review Chair, Institutional Review Board, 2011-present
Minority Liaison Officer, 2015-present
Executive Committee, 2010-2011, 2012-2013, 2015-2016
Undergraduate Studies Committee, 2010-2011
Graduate Admissions & Financial Aid, 2009-present
Job Search Workshop, 2009-2017

**Service to the College**
Faculty Director, Mellon Mays Undergraduate Fellowship Program, 2017-present
First Abroad Scholarship Committee, 2018-present
Undergraduate Research Apprenticeship Program Committee, 2018-present
Academic Planning and Advisory Committee (APAC), 2015-present
College of Liberal Arts Promotion & Tenure Committee, 2012-2013, 2016-2017
Lozano Long Institute for Latin American Studies Undergraduate Fellowships Selection Committee, 2012-present
College of Liberal Arts Undergraduate Research Apprenticeship Committee, 2018-present
College of Liberal Arts Graduate Recruitment Committee, 2011-present
College of Liberal Arts Policy on Curriculum Committee, 2010-2012
Romance Linguistics Portfolio Committee, 2010-present
Mentor, IE Pre-Graduate mentorship program, 2010-present
Graduation nominator, 2010-present

**Service to the Profession: Reviewer, Promotion & Tenure**
Syracuse University
University of Toronto
University of Illinois, Chicago
University of Florida
University at Albany
The Ohio State University
Indiana University
Rutgers University
Stony Brook University
New Mexico State University
The University of Nevada
Michigan State University
University of Colorado
University of Texas, San Antonio
Texas A&M University

**Service to the Profession: Ad hoc Reviewer, Governmental and Private Agencies**
National Science Foundation
Netherlands Organization for Scientific Research

**Service to the Profession, Ad hoc Reviewer, Refereed Journals**
Natural Language and Linguistic Theory
Probus
Lingua
International Journal of Bilingualism
Bilingualism: Language and Cognition
Journal of Applied Linguistics
Studies in Second Language Acquisition
Spanish in Context
Studies in Hispanic and Lusophone Linguistics
Language Acquisition
Latino Studies
Service to the Profession: Ad Hoc Reviewer/Reader, Publishers

Cambridge University Press
Oxford University Press
Blackwell/Wiley
Routledge
John Benjamins
Georgetown University Press
Yale University Press

Service to the Profession: Editorial

Associate Editor, Studies in Hispanic & Lusophone Linguistics, 2011-2014
Editorial board, Borealis, 2012-present
Editorial board, Hispanic Studies Review, 2015-present

Service to the Profession: Ad Hoc Reviewer, Conference Abstracts/Proceedings

Linguistic Society of America (LSA) - New Ways of Analyzing Variation (NWAV)
International Symposium on Bilingualism (ISB) - Hispanic Linguistics Symposium (HLS)
Linguistic Symposium on Romance Languages (LSRL) - International Conference on Contemporary English (ICCE)
Second Language Research Forum (SLRF) - Spanish in the United States and Spanish in Contact with Other Languages
American Association of Applied Linguistics (AAAL) - Bilingualism Forum
Laboratory Approaches to Romance Phonology (LARP) - Latin American Studies Association, Linguistics track
Boston University Conference on Language Development (BUCLD) - Modern Languages Association (MLA), Linguistics division

VII. References

Professional Peers
1. Ana Celia Zentella, Professor Emerita, University of California, San Diego; Email: ana.zentella@gmail.com
2. Guadalupe Valdés, Professor Emerita, Stanford University; Email: gvaldes@stanford.edu
3. Ricardo Otheguy, Professor, The City University of New York; Email: rotheguy@gc.cuny.edu
4. Pieter Muysken, Professor, Radboud University Nijmegen; Email: p.muysken@let.ru.nl
5. Liliana Sánchez, Professor and Chair, Rutgers University; Email: lsanchez@spanport.rutgers.edu
6. Silvio Torres Saillant, Dean’s Professor in the Humanities, Syracuse University; Email: saillant@syr.edu

Former Students
1. Jacqueline Larsen Serigos, Assistant Professor, George Mason University; Email: jserigos@gmu.edu
2. Brendan Regan, Assistant Professor, Texas Tech University; Email: brendan.regan@ttu.edu
3. Daniel Olson, Associate Professor, Purdue University; Email: danielolson@purdue.edu
4. Mark Amengual-Watson, Associate Professor, University of California at Santa Cruz; Email: amengual@ucsc.edu
5. Brandon Baird, Assistant Professor, Middlebury College; Email: bbaird@middlebury.edu
6. Jennifer Lang Rigal, Assistant Professor, James Madison University; Email: langrijr@jmu.edu